

## EXECUTIVE SUMMARY THE EDUCATION REFORM CHILE NEEDS

QUALITY, EQUALITY, INCLUSION  
AND PUBLIC EDUCATION

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### PRESCHOOL EDUCATION

1. **Increase coverage** such that for each age group, and every socioeconomic level is slightly higher than that currently has the richest decile.
2. **Create a new institutional structure** with a standard of excellence, increased funding per child and effective regulation.
3. **Improving early childhood education quality**, better training for the preschool and kindergarten teachers and infrastructure and comprehensive care.
4. **No-fee policy in all pre-school programs subsidized by the state**, without academic or socioeconomic selection. If applications exceed capacity, places should be assigned randomly.
5. **Promoting social inclusion in early childhood**, encouraging integrated programs through financial incentives.

### SCHOOL EDUCATION

6. **Mandatory pre-kindergarten and kindergarten education**, ensuring that every school in the country offers pre-school care of high quality standards.
7. **Strengthen Public Education**, making a diagnosis and a plan for improvement, focusing on the communities that are in crisis.
8. **Create a new institution of public education** that gradually ends with municipality administrated education, through the creation of local institutions. In addition, we propose the creation of a National Agency for Education.
9. **New Teaching Professional Path**, covering teachers' undergraduate education, wages, working conditions and criteria of teacher evaluation.
10. **Speed up school principal selecting processes and strengthen training and support for public schools executive staffs**, allocating more resources and improving regulations.
11. **Make subsidized sector regulation perfect**, establishing full transparency, banning selection and expulsion of students. Furthermore, it is urgent to simplify the system's bureaucracy.
12. **Improve accountability and regulation for subsidized private sector finances**. In addition, we must move towards a new regulatory model.
13. **Set a new school funding mechanism** that takes into account the fixed costs of the schools.
14. **Eliminate family fees**, reducing them gradually over six years as the school subsidy increases.



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# Educación 2020

### SCHOOL EDUCATION

15. **Strengthening Technical and Vocational Secondary Education**, encouraging partnerships between municipalities and public-private partnerships, with a strong focus on regional and provincial level.
16. **Multicultural Education**: we must move towards integration with our indigenous peoples, respecting and strengthening different cultures.
17. **Inclusion**, promoting the integration of children with special needs in regular schools and classrooms, rather than isolating them in special schools.
18. **Promote radical school innovation and integral learning**, both in classrooms and in College Education Departments.
19. **More cooperation and less competition**: we propose to invest in specific and effective between schools.

### FINANCING OF PROPOSALS

*These proposals are estimated to cost U.S. \$ 5z400 million per year (at current prices) in addition to what was defined in the 2013 education budget, which must be increased gradually.*

### SCHOOL EDUCATION

20. **Radically change the regulatory model**. Institutions must ensure graduation rates, duration of university instruction, cost and transparency of the system.
21. **Reformulating the accreditation system**, making it mandatory for institutions and careers. In case of closure, the State must appoint a provisional auditor.
22. **Reform the financing system**, incorporating elements that favor performance, skills and effort of the students, as the students' rank in high school.
23. **Strengthen the quality and supply of Higher Technical Education**, redirecting it towards a system of solid technical careers, with certification and that contribute to close the wage gap.
24. **Ensure that all skilled students can access to higher education**, providing scholarships to those who belong to the first three income quintiles and offering loans to the 4th quintile.
25. **Strengthening Public Higher Education**. The state should invest in the expansion of its higher education, both university and vocational education.

### ADULT EDUCATION

26. **Create a program of remedial education** in reading and mathematics, with special focus on the first three socioeconomic quintiles.